



Cagayan State University – Carig Campus
COLLEGE OF ENGINEERING AND ARCHITECTURE
COLLEGE RESEARCH & EXTENSION OFFICE

Tel. No. (078) 304-1205 loc 035/036 Cp. No. 09173196567

Living in Excellence



Project Title: PAGURUFFUNAN PARA TA PROGRESO:
RESOURCE SUPPORT DEVELOPMENT
Training Design: GENDER AND DEVELOPMENT SEMINAR cum TURNOVER OF WATER PUMP
Date: MARCH 07, 2023
Venue: SITIO BURAYOC, BRGY. BASAO GATTARAN CAGAYAN
Proponents: COLLEGE GENDER AND DEVELOPMENT OFFICE AND EXTENSION
OFFICE/ ALL DEPARTMENTS

Rationale:

In response to the global call for gender equality as manifested in the Sustainable Development Goal 5 of the United Nation's Department of Economic and Social Affairs, the Philippines Commission on Women (PCW) has launched a one-month long celebration of National Women's Month on the month of March. Women's Month Celebration has since served as a venue to highlight women's achievements and discuss continuing and emerging women's empowerment and gender equality issues and concerns, challenges, and commitments. The celebration focuses on concrete activities that are aligned with national and international instruments and treaties such as the Convention on the Elimination of All Forms of Discrimination Against Women, the Beijing Platform for Action, the Philippine Plan for Gender-Responsive Development (1995-2025), the Framework Plan for Women, and the Sustainable Development Goals.

The PCW also pushed for the integration of gender sensitive programs on almost all government agencies including on Local Government Units and State Universities. Gender equality is considered a critical element in achieving Decent Work for All Women and Men, to achieve social and institutional change that leads to sustainable development with equity and growth. Gender equality refers to equal rights, responsibilities, and opportunities that all persons should enjoy, regardless of whether one is born male or female.

In addition to the several legal mandates on Women Empowerment, President Aquino signed R.A. 6949 s. 1990, "An Act to Declare March Eight of Every Year as a Working Special Holiday to be Known as National Women's Day" on April 10, 1990.

As the College's way to celebrate the Women's Right Protection and Gender Equality, the College of Engineering and Architecture conducted the Gender and Development Seminar on one of the adopted communities under the Paggurufunan para ta Progreso on March 07, 2023.

Objectives:

The training aims to empower women of the indigenous community of barangay Basao Gattaran Cagayan.

Specifically, it aims to:

1. Spread awareness on women's' role in Nation Building
2. Discuss women's rights and gender equality programs of the government
3. Discuss different government policies on women empowerment

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Methodology

- b. Lecture
- c. Participative discussion

Expected Output

The participants are expected to be equipped with the basic knowledge on the gender and development issues in the Philippines including their rights.

Budgetary Requirement

One (1) day training (budget for food)

Item No.	Description	Quantity	Unit Cost, Php	Total Cost, Php
1	Meal for lunch	30	150	4,500
2	Snacks (AM)	30	70	2,100
3	Certificates (Speaker and Participants)	35	20	700
TOTAL				7,300

Prepared by:


ENGR. RALPH ANGELO ESTILLER
College Extension Coordinator

Noted by:


AUDY R. QUEBRAL, Ph.D.
Dean, COEA

Recommending Approval:


JENNILYN ACUPAN
Campus Extension Coordinator


ENGR. POLICARPIO L. MABBORANG Jr., DPA
Campus Director for RDE

Approved by:


DR. ARTHUR G. IBANEZ, ASEAN ENGR
Campus Executive Officer

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Narrative Report

Gender and Development Seminar

Sitio Burayoc, Brgy. Basao Gattaran Cagayan

March 07, 2023

In celebration of the National Women's Day on March 08, the Cagayan State University College of Engineering conducted a gender and development seminar on March 07, 2023 at Basao Gattaran Cagayan.

Highlighting the topic: "Magna Carta of Women", Ar. Joyce Banatao, the College focal person of Gender and Development encourage the women member of the Agta community to be resilient despite all challenges of life.

This event was attended by no more than 20 participants most of them are women and children who are considered to be the most vulnerable members of the community. Present also are the Department Chairperson of the Chemical Engineering Department, College Extension Coordinator, College QAA Coordinator and former University Analytical Laboratory Head and ten (10) other faculty members of the College of Engineering and Architecture.

The team of faculty extensionists also conducted interview on the beneficiaries especially the women to determine their needs so that we can incorporate it in the College extension proposals for CY 2023.

After the event, the faculty extensionist led by the College Extension Coordinator led the turnover of the manually operated pump to the head of the community and obtain water samples to be subjected to water potability test.

After the discussion, the attendees are then required to evaluate the activity.

Prepared by;


Engr. RALPH ANGELO ESTILLER
College Extension Coordinator

Noted by;


Engr. AUDY R. QUEBRAL, DPA
Dean, COEA



I. Documentation



Photo opportunity with the children of the beneficiaries during the conduct of Community Assessment



Obtaining water samples from the newly constructed manually operated pump



Conduct of Interview on the beneficiaries



Dr. Leonara Udaundo interviews one of the women-beneficiary of the project



Ar. Joyce Banatao, the College GAD Coordinator distributes IECs on Women Empowerment



Engr. Melody Paned and Prof. Narcisa Laggui conducts interview on women beneficiaries





Engr. Harley Tolentino, Faculty extensionist of the EE Department inspects the installed Solar panels.



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Dr. Udaundo and Prof. Laggui conducts interview on the women beneficiaries to determine their needs for future extension proposals

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Documentations:



Photo Opportunity after the seminar together with agta community children



Ar. Joyce Banatao explaining the Magna Carta of Women

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Dr. Calagui and Engr. Doctolero poses before the manually operated pump

Prepared by;


Engr. RALPH ANGELO ESTILLER
College Extension Coordinator

Noted by;


Engr. AUDY R. QUEBRAL, DPA
Dean, COEA

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Program

PART I: OPENING PROGRAM	
Invocation	Engr. OLIVER DOCTOLERO
Act of Nationalism	
Opening Remarks	Engr. RALPH ANGELO ESTILLER College Extension Coordinator
Message	Barangay Chairman
PART II: SEMINAR PROPER	
Magna Carta for Women	Ar. JOYCE BANATAO College GAD Focal Person
Open Forum	
PART III: CLOSING PROGRAM	
Awarding of Certificates	
Closing Remarks	

COE-IGA

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Educating for the Best



The instructions regarding solutions to my problem are easy to understand and follow.	☒	☐	☐	☐	☐
The services requested were administered on time.	☒	☐	☐	☐	☐



Republic of the Philippines
Cagayan State University
Carig Campus

Title of Training:
Venue:
Date:

Gender & Development Seminar
Basao Gattaran
March 07, 2023

PARTICIPANTS PROFILE

No.	Name	Sex	Civil	Religious	Age	Date of Birth (m/d/yy)	Highest Degree/ Major	Agency	Position	Contact Number	Membership to Org.	Signature
		M/F	Status	Affill.								
1	Mylene Capino	F	M	RC								M. Capino
2	Cristina Tumahuan	F	M	RC								C. Tumahuan
3	Mylene Capino	F	M	RC								M. Capino
4	Wilma Gonzales	F	M	RC								WG
5	Robelyn Simpliciano	F	M	RC								R.S.
6	Thelma Agamata	F	M	RC								Thelma Agamata
7	Rechilde P. Guillero	F	M	RC								R. Guillero
8	Wardel P. Tang	F	M	RC								W. Tang
9	Adula N. Mabay	F	M	RC								A. Mabay
10	Maria Cristina B. Viente	F	M	RC								M. Viente
11	Thelma Agamata	F	M	RC								Thelma Agamata
12	Clarita Bartolome	F	M	RC								C. Bartolome
13	JOSEF REY Agamata	M	M	RC								J. Agamata
14	Irene Regalario	F	M	RC								I. Regalario
15	Jocelyn Bant	F	M	RC								J. Bant
16	Ricardo dela Cruz	M	M	RC								R. dela Cruz
17	Lito Gonzales	M	M	RC								L. Gonzales
18	Rosaria Flores	F	M	RC								R. Flores
19	Wilma Gonzales	F	M	RC								W. Gonzales
20	Maria Cristina Viente	F	M	RC								M. Viente
21												
22												
23												
24												
25												



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ATTENDANCE SHEET

Activity: Gender & Development Seminar

Date: March 07, 2023

Venue: Basao Gattaran

	Name	Office/ Designation	Gender (M/F)	Contact Number	Signature
1	Myline Capino		F		M. Capino
2	Cristina Tumahuan		F		C. Tumahuan
3	Mylin Capino		F		M. Capino
4	Wilma Gonzales		F		W.G.
5	Thelma Agamata		F		Thelma
6	Rechilde P. Guilleno		F		Guilleno
7	Maidel P. Agay		F		Agay
8	Adela N. Mabag		F		Amabag
9	Haria Christine B. Vicente		F		Vicente
10	Adela Mabag		F		Amabag
11	Thelma M. Agamata		F		Agamata
12	Ricardo dela Cruz		M		Cruz
13	JOSEFLEY M. Agamata		M		Agamata
14	Rosaria Flores		F		R.F.
15	Rovilyn Simplicio		F		R.S.
16	Angelica Archeta		F		A. Archeta
17	Clarita Battolome		F		C.B.
18	Adela Mabag		F		Amabag
19	Jocelyn Barit		F		Barit
20	Irene Regalado		F		I. Regalado
21					
22					
23					
24					
25					
26					
27					
28					
29					
30					

CSU VISION

CSU is a university with global stature in the arts, culture, agriculture and fisheries, the sciences as well as technological and professional fields.

CSU MISSION

Cagayan State University shall produce globally competent graduates through excellent instruction, innovative and creative research, responsive public service and productive industry and community engagement.



Republic of the Philippines
CAGAYAN STATE UNIVERSITY
CARIG CAMPUS
Carig Sur, Tuguegarao City, Cagayan



Magna Carta of Women

Republic Act 9710

What is RA 9710 or Magna Carta of Women?

Magna Carta of Women is a comprehensive women's human rights law that seeks to eliminate discrimination against women by recognizing, protecting, fulfilling and promoting the rights of Filipino Women, especially those in the marginalized sectors.

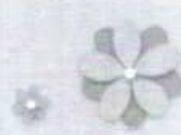


What is Discrimination Against Women?

- Discrimination compounded by or intersecting with other grounds, status or condition, such as ethnicity, age, poverty, or religion.
- Any act or mission, including by law policy, administrative measure or practice, that directly or indirectly excludes or restricts women in the recognition and promotion of their rights and their access to enjoyment of opportunities, benefits, or privileges.



- 
- Any gender-based distinction, exclusion, or restriction which has the effect or purpose of pairing or nullifying the recognition, enjoyment, or exercise by women, irrespective of their marital status, on the basic equality of men and women, of human rights and fundamental freedoms in the political, economic, social, or cultural, civil or any other field;
 - A measure or practice of general application that fails to provide for mechanisms to offset or address sex or gender-based disadvantages or limitations or women, as a result of which women are denied or restricted in the recognition and protection of their rights and in their access to enjoyment of opportunities, benefits or privileges; or women, more than men are shown to have suffered the grater adverse affects of those measures or practices.



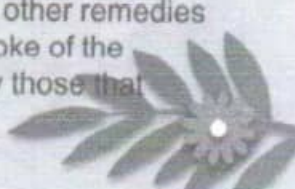
What are the penalties of VIOLATORS?

The violation is committed by a government agency or any government office, including government-owned and controlled corporations, and local government units, the person directly responsible for the violation, as well as the head of agency or local executives shall be held liable under the MCW. The sanctions under administrative law, civil service or the other appropriate laws shall be recommended by the commission of human rights to the civil service commission and the department of interior and local government.

In cases where violence has proven to be perpetuated by agents of the state, such shall be considered aggravating offenses with corresponding penalties depending on service of the offenses.

If the violation is committed by a private entity or individual, the person directly responsible for the violation shall be liable to pay damages.

The offended party can also pursue other remedies available under the law and can invoke of the provisions of existing law, especially those that protect the rights of women.



Who belong to the marginalize Sector?



The marginalized sectors are those that belongs to the basic, disadvantaged, or vulnerable groups who are mostly living in poverty a have little or no access to land and other resources, basic social and economic service such as health care, education, water and sanitation, employment and livelihood opportunities, housing security, physical infrastructure and the justice system.



The Magna Carta of Women spells out the following Rights?

These include, but are not limited to women in the following sectors:

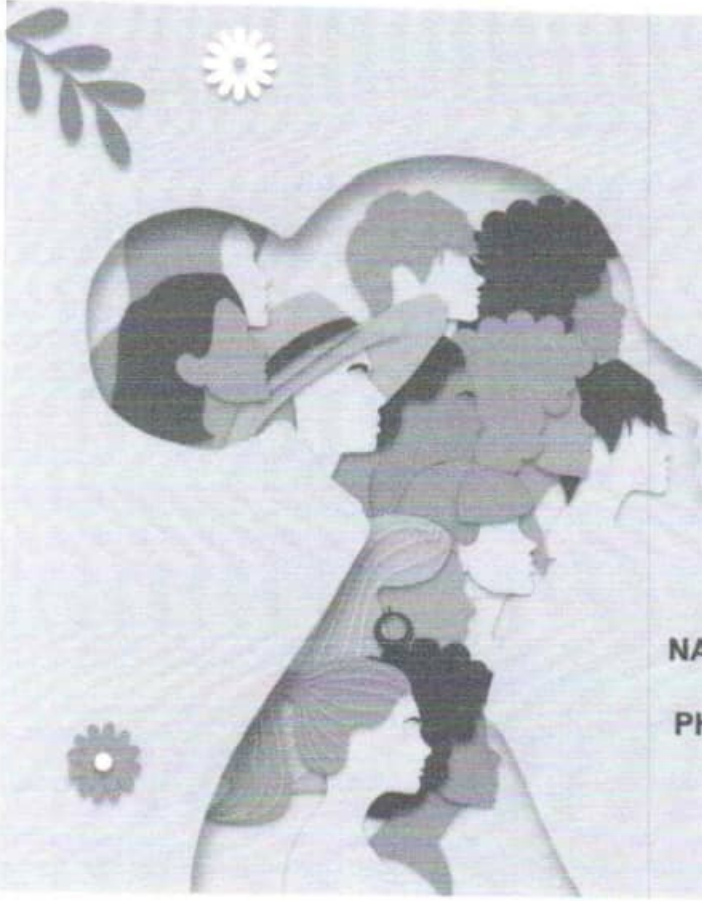
- Small Farmers
- Rural Workers
- Fisher folk
- Urban Poor
- Workers in the Formal Economy
- Migrant Workers
- Indigenous People
- Children

Equal access and elimination of discrimination against women in education, scholarship and training

- Senior Citizens
- Persons with Disabilities
- Solo Parents
- Protection from all forms of violence, including those committed by the state
- Protection and security in times of disaster, calamities and other crisis situations
- Participation and representation
- Equal treatment before the law
- Equal participation in sports

The Magna Carta of Women also guarantees the following civil, political and economic rights of women in the marginalized sectors;

- Food security and resources for food production
- Localized, accessible, secure, and affordable housing
- Decent work standards
- Employment, livelihood, credit, capital and technology
- Skills training
- Representation and participation
- Access to information
- Social protection
- Recognition and preservation of cultural identity and integrity
- Inclusion in discussion on peace and development
- Services and interventions for women in especially difficult circumstances
- Protection of Girl- Children
- Protection of Senior Citizens



WHERE to ask for HELP?

DEPARTMENT OF JUSTICE (DOJ)

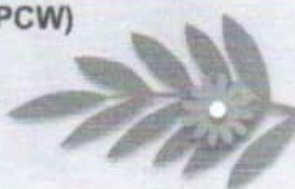
PHILIPPINE NATIONAL POLICE (PNP)

DEPARTMENT OF SOCIAL WELFARE &
DEVELOPMENT (DSWD)

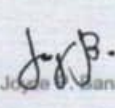
DSWD FIELD OFFICES

NATIONAL BUREAU OF INVESTIGATION (NBI)

PHILIPPINE COMMISSION ON WOMEN (PCW)



Thank you!

Prepared by:  Joseph B. Canatao



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COLLEGE OF ENGINEERING & ARCHITECTURE
 College Research and Extension Office

TRAINING EVALUATION SUMMARY

Title of Seminar: **GENDER AND DEVELOPMENT SEMINAR**
GATTARAN CAGAYAN
 Date: **March 07, 2023**

Venue: **BARANGAY BASAO**

A. COURSE CONTENT	Outstanding	Very Satisfactory	Satisfactory	Good	Poor		
	5	4	3	2	1	Average	Qualitative Description
1. The training is very relevant to present needs of the community and the country as a whole	19	1	0	0	0	4.95	Outstanding
2. The topics /workshop gave me new insights/ideas about how I should do my work.	18	2	0	0	0	4.90	Outstanding
3. The topic/workshop gave me new skills that will improve my efficiency/productivity.	16	2	2	0	0	4.70	Outstanding
4. The topics/workshop will enhance my dealings with the members of my community.	16	3	0	1	0	4.70	Outstanding
B. TRAINING SCHEDULE							
1. The sessions started and ended according to the set schedule	20	0	0	0	0	5.00	Outstanding
2. The schedule for the training was conducive to learning	19	0	1	0	0	4.90	Outstanding
3. The time allotted for the topic was sufficient to ensure maximum learning	18	2	0	0	0	4.90	Outstanding
4. The time allotted for the breaks was sufficient	17	1	2	0	0	4.75	Outstanding
C. TIMELINESS							
1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project.	20	0	0	0	0	5.00	Outstanding
D. RESOURCE SPEAKERS							
1. The resource persons showed mastery of the subject matter	18	1	1	0	0	4.85	Outstanding
2. The resource persons spoke clearly	17	2	1	0	0	4.80	Outstanding
3. The resource persons presented the topics in an organize manner	20	0	0	0	0	5.00	Outstanding

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4. The resource persons exhibited the enthusiasm in delivering their lecture	19	0	1	0	0	4.90	Outstanding
5. The resource persons used various methods to make the presentations interesting and lively	20	0	0	0	0	5.00	Outstanding
6. The resource persons encouraged group participation	19	0	1	0	0	4.90	Outstanding
						4.88	OUTSTANDING

REMARKS:

- 1. The topic was relevant and timely.
- 2. The lecturer is very friendly.

Prepared by:


ENGR. RALPH ANGELO ESTILLER
College Extension Coordinator



Project Title: **RESOURCE SUPPORT DEVELOPMENT UNDER THE
PAGGURUFUNAN PARA TA PROGRESO**
Location: **BRGY. BASAO GATTARAN CAGAYAN**
Proponent: **COLLEGE OF ENGINEERING AND ARCHITECTURE**

Summary of Evaluation

The **GENDER AND DEVELOPMENT SEMINAR** was conducted on March 07, 2023 in Brgy. Basao, Gattaran Cagayan.

The main objective of this seminar is to empower women of the indigenous community of barangay Basao Gattaran Cagayan. This activity was participated by 20 residents of the Agta Community of barangay Basao Gattaran Cagayan.

The aforementioned training was rated based on the following; the item course content and training schedule, there were four statements given which were rated by the participants as **OUTSTANDING** and the weighted mean for these items were also **OUTSTANDING**. Thus, this indicates that the course content was very important and the training was very timely and the time allotted was just enough for the training.

Under the item timeliness, the participants rated **OUTSTANDING**. Their concerns and issues related to the lecture was also addressed by the speakers.

The speaker's performance was also rated **OUTSTANDING** based on the evaluation instrument.

To summarize the Evaluation, the over-all weighted mean is 5 or **OUTSTANDING**. Thus, this implies the training conducted was very beneficial and timely to the participants.

Prepared by:


ENGR. RALPH ANGELO ESTILLER
College Extension Coordinator





TRAINING EVALUATION FORM
(Community-Based)

This form is designed to draw out your reaction/perception after attending the training.
Please answer TRUTHFULLY all items by using the scale below:

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar: _____
Date: _____

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole.
2. The topics/workshop gave me new insights/ideas about how I should do my work.
3. The topics/workshop gave me new skills that will improve my efficiency/productivity.
4. The topics/workshop will enhance my dealings with the members of my community.
- 1 2 3 4 5
- 1 2 3 4 5
- 1 2 3 4 5
- 1 2 3 4 5

B. Training Schedule

1. The sessions started and ended according to the set schedule.
2. The schedule for the training was conducive to learning.
3. The time allotted for the topic was sufficient to ensure maximum learning.
4. The time allotted for breaks was sufficient.
- 1 2 3 4 5
- 1 2 3 4 5
- 1 2 3 4 5
- 1 2 3 4 5

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project.
- 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker: 1					Speaker: 2					Speaker: 3					Speaker: 4					Speaker: 5				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓																				
2. The resource persons spoke clearly.					✓																				
3. The resource persons presented the topics in an organized manner.					✓																				
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓																				
5. The resource persons used various methods to make the presentations interesting and lively.					✓																				
6. The resource persons encouraged group participation.					✓																				

On the space below, please write your comments or observations that may not have been covered or included in this evaluation.

M. Capino
Name and Signature of Evaluator
Date: _____



TRAINING EVALUATION FORM
(Community-Based)

This form is designed to draw out your reaction/perception after attending the training.
Please answer TRUTHFULLY all items by using the scale below:

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar: _____
Date: _____

A. Course Content

1. The training is very relevant to present needs of the community and the country as a whole. 1 2 3 4 5
2. The topics/workshop gave me new insights/ideas about how I should do my work. 1 2 3 4 5
3. The topics/workshop gave me new skills that will improve my efficiency/productivity. 1 2 3 4 5
4. The topics/workshop will enhance my dealings with the members of my community. 1 2 3 4 5

B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 5
2. The schedule for the training was conducive to learning. 1 2 3 4 5
3. The time allotted for the topic was sufficient to ensure maximum learning. 1 2 3 4 5
4. The time allotted for breaks was sufficient. 1 2 3 4 5

C. Timeliness

1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. 1 2 3 4 5

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker: 1					Speaker: 2					Speaker: 3					Speaker: 4					Speaker: 5				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓																				
2. The resource persons spoke clearly.					✓																				
3. The resource persons presented the topics in an organized manner.					✓																				
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓																				
5. The resource persons used various methods to make the presentations interesting and lively.					✓																				
6. The resource persons encouraged group participation.					✓																				

On the space below, please write your comments or observations that may not have been covered or included in this evaluation.

R. F.
Name and Signature of Evaluator
Date: _____



TRAINING EVALUATION FORM
(Community-Based)

This form is designed to draw out your reaction/perception after attending the training.
Please answer TRUTHFULLY all items by using the scale below:

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar: _____
Date: _____

A. Course Content

- | | | | | | |
|--|---|---|---|---|---|
| 1. The training is very relevant to present needs of the community and the country as a whole. | 1 | 2 | 3 | 4 | 5 |
| 2. The topics/workshop gave me new insights/ideas about how I should do my work. | 1 | 2 | 3 | 4 | 5 |
| 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. | 1 | 2 | 3 | 4 | 5 |
| 4. The topics/workshop will enhance my dealings with the members of my community. | 1 | 2 | 3 | 4 | 5 |

B. Training Schedule

- | | | | | | |
|---|---|---|---|---|---|
| 1. The sessions started and ended according to the set schedule. | 1 | 2 | 3 | 4 | 5 |
| 2. The schedule for the training was conducive to learning. | 1 | 2 | 3 | 4 | 5 |
| 3. The time allotted for the topic was sufficient to ensure maximum learning. | 1 | 2 | 3 | 4 | 5 |
| 4. The time allotted for breaks was sufficient. | 1 | 2 | 3 | 4 | 5 |

C. Timeliness

- | | | | | | |
|--|---|---|---|---|---|
| 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker: 1					Speaker: 2					Speaker: 3					Speaker: 4					Speaker: 5				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓																				
2. The resource persons spoke clearly.					✓																				
3. The resource persons presented the topics in an organized manner.					✓																				
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓																				
5. The resource persons used various methods to make the presentations interesting and lively.					✓																				
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C. Jumaliuan
Name and Signature of Evaluator
Date: _____



TRAINING EVALUATION FORM
(Community-Based)

This form is designed to draw out your reaction/perception after attending the training.
Please answer TRUTHFULLY all items by using the scale below:

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar: _____

Date: _____

A. Course Content

- | | | | | | |
|--|---|---|---|---|---|
| 1. The training is very relevant to present needs of the community and the country as a whole. | 1 | 2 | 3 | 4 | 5 |
| 2. The topics/workshop gave me new insights/ideas about how I should do my work. | 1 | 2 | 3 | 4 | 5 |
| 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. | 1 | 2 | 3 | 4 | 5 |
| 4. The topics/workshop will enhance my dealings with the members of my community. | 1 | 2 | 3 | 4 | 5 |

B. Training Schedule

- | | | | | | |
|---|---|---|---|---|---|
| 1. The sessions started and ended according to the set schedule. | 1 | 2 | 3 | 4 | 5 |
| 2. The schedule for the training was conducive to learning. | 1 | 2 | 3 | 4 | 5 |
| 3. The time allotted for the topic was sufficient to ensure maximum learning. | 1 | 2 | 3 | 4 | 5 |
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C. Timeliness

- | | | | | | |
|--|---|---|---|---|---|
| 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker: 1					Speaker: 2					Speaker: 3					Speaker: 4					Speaker: 5				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
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- 1 2 3 4 5

C. Timeliness

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D. Resource Speakers

E. Resource Persons/ Speakers	Speaker: 1					Speaker: 2					Speaker: 3					Speaker: 4					Speaker: 5				
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B. Training Schedule

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D. Resource Speakers

E. Resource Persons/ Speakers	Speaker: 1					Speaker: 2					Speaker: 3					Speaker: 4					Speaker: 5				
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TRAINING EVALUATION FORM
(Community-Based)

This form is designed to draw out your reaction/perception after attending the training.
Please answer TRUTHFULLY all items by using the scale below:

5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Good 1 - Poor

Title of Training/Seminar: _____

Date: _____

A. Course Content

- | | | | | | |
|--|---|---|---|---|---|
| 1. The training is very relevant to present needs of the community and the country as a whole. | 1 | 2 | 3 | 4 | 5 |
| 2. The topics/workshop gave me new insights/ideas about how I should do my work. | 1 | 2 | 3 | 4 | 5 |
| 3. The topics/workshop gave me new skills that will improve my efficiency/productivity. | 1 | 2 | 3 | 4 | 5 |
| 4. The topics/workshop will enhance my dealings with the members of my community. | 1 | 2 | 3 | 4 | 5 |

B. Training Schedule

- | | | | | | |
|---|---|---|---|---|---|
| 1. The sessions started and ended according to the set schedule. | 1 | 2 | 3 | 4 | 5 |
| 2. The schedule for the training was conducive to learning. | 1 | 2 | 3 | 4 | 5 |
| 3. The time allotted for the topic was sufficient to ensure maximum learning. | 1 | 2 | 3 | 4 | 5 |
| 4. The time allotted for breaks was sufficient. | 1 | 2 | 3 | 4 | 5 |

C. Timeliness

- | | | | | | |
|--|---|---|---|---|---|
| 1. The topics discussed gave solutions to my present concerns related to my work/enterprise/project. | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|

D. Resource Speakers

E. Resource Persons/ Speakers	Speaker: 1					Speaker: 2					Speaker: 3					Speaker: 4					Speaker: 5				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1. The resource persons showed mastery of the subject matter.					✓																				
2. The resource persons spoke clearly.					✓																				
3. The resource persons presented the topics in an organized manner.					✓																				
4. The resource persons exhibited the enthusiasm in delivering their lecture.					✓																				
5. The resource persons used various methods to make the presentations interesting and lively.					✓																				
6. The resource persons encouraged group participation.					✓																				

On the space below, please write your comments or observations that may not have been covered or included in this evaluation.

I. Regalaric
Name and Signature of Evaluator
Date: _____

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Title of Training/Seminar: _____

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B. Training Schedule

1. The sessions started and ended according to the set schedule. 1 2 3 4 5
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C. Timeliness

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D. Resource Speakers

E. Resource Persons/ Speakers	Speaker: 1					Speaker: 2					Speaker: 3					Speaker: 4					Speaker: 5				
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Name and Signature of Evaluator
Date: _____



Republic of the Philippines
Cagayan State University
College of Engineering and Architecture
Carig Campus
Carig Sur, Tuguegarao City



CERTIFICATE OF APPRECIATION

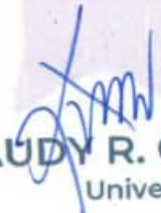
IS PRESENTED TO:

Ar. JOYCE BANATAO

In grateful recognition for sharing her expertise during the Gender and Development Seminar
for the Extension Project: "RESOURCE SUPPORT DEVELOPMENT" under the
"Paggurufunan para ta Progreso"

Highlighting the topic: Women's Role in Nation Building
Held on March 07, 2023, at Barangay Taytay, Baggao, Cagayan

Given this 7th day of March 2023 at Barangay Taytay, Baggao Cagayan


DR. AUDY R. QUEBRAL, PECE
University Dean



Republic of the Philippines
Cagayan State University
College of Engineering and Architecture
Carig Campus
Carig Sur, Tuguegarao City



CERTIFICATE OF APPRECIATION

IS PRESENTED TO:

DR. MARY JANE CALAGUI

For actively participating in the Extension Project: "RESOURCE SUPPORT DEVELOPMENT"
under the "Paggurufunan para ta Progreso"

Title of Activity: CONDUCT OF COMMUNITY ASSESSMENT AND INSPECTION OF INSTALLED
MANUALLY OPERATED PUMP

Held on MARCH 07, 2023, at Barangay BASAO GATTARAN CAGAYAN

Given this 7th day of March 2023 at Barangay Basao, Gattaran Cagayan


DR. AUDY R. QUEBRAL, PECE
University Dean